

ABET Student Outcome 5: Teams an ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives.			
	Level of Achievement: 1	Level of Achievement: 2	Level of Achievement: 3
	Below Expectations	Meets Expectations	Exceeds Expectations
Accomplishing Tasks	Looks on as others define or organize tasks – rarely contributes ideas.	Regularly participates in task definition and organization discussions with meaningful information.	Initiates definition and organization of tasks needed to accomplish project. Exceptional contributions to both task definition and organization.
Time Management and Flexibility	Sometimes in control of own schedule and occasionally adjusts schedule or changes opinions.	Usually in control of own schedule and adjusts schedule or changes opinions as necessary.	Always in control of own schedule and volunteers to adjust schedule or change opinion when needed/appropriate.
Multidisciplinary Problem Solving	Has a marginal knowledge of own discipline and little or no knowledge of other disciplines. Generally lost or disinterested in discussions with extra-disciplinary team members or customers.	Has good knowledge of own discipline and some knowledge of other disciplines. Interested in and can generally follow discussions with extra-disciplinary teammates or customers.	Has exceptional knowledge of their own discipline and a working knowledge of skills, issues, and approaches of other disciplines. Participates meaningfully in discussions with extra-disciplinary teammates or customers.
Technical Knowledge	Occasionally demonstrates technical knowledge.	Regularly offers technical skills and insights.	One of the team's technical leaders; spends time developing new skills to help team reach project goals.
Reliability	Does not care; less than half of total commitments were kept.	Works to produce a good product and kept most commitments.	Attempts to motivate teammates and helps others keep their commitments.
Teamwork and Project Contributions	Not vested in project tasks. Agrees to only the most trivial of roles. Does not perform assigned tasks or recognize when a request for help to complete their assignment is needed.	Recognizes the need for all defined project tasks. Accepts responsibility and leads team on individual tasks. Performs all assigned tasks in a timely manner; requests help when needed. Helps other team members on specific tasks when asked.	Fully vested in accomplishment of all tasks related to project completion. Seeks out roles for which their skills are valuable, or which foster growth. Performs all assigned tasks very effectively and requests help when needed in a timely manner. Spends considerable time helping other team members on specific tasks without jeopardizing completion of their own tasks.

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Team Communication Skills	Continually talks or never talks. Most of the time any arguments are inappropriate. At times is distracting to the group.	Sometimes listens and talks a little too much, or too little. May occasionally argue inappropriately. Generally, follows directions of others.	Initiates and takes a central role in discussions. Always listens and speaks appropriately; coaches and encourages teammates.
Gets Results	Rarely	Yes, unless there are extenuating circumstances.	Always. Volunteers and assists teammates.